



Resources to Support Multilingual Learners in Preschool

The following content includes *select* resources, primarily sources featuring resource collections, available to support multilingual learners in preschool.

Web-Based Toolkit: *Multilingual Learning Toolkit*

This online toolkit provides “research-based key principles, instructional strategies, and associated, free, practical, and easy-to-use resources” for educators who teach multilingual learners in pre-K to Grade 3. The toolkit shares strategies and resources to support young multilingual learners in over 10 areas, including family engagement, social-emotional health and development, and assessment across multiple formats (e.g., lesson plans, videos, and tip sheets).

Resource Collection: *Wisconsin Center for Education Research (WIDA): Teaching in PreK–3*

Based out of the University of Wisconsin–Madison, WIDA supplies pre-K–3 professional learning resources “to provide equitable opportunities for multilingual children to learn and use language.” The resources span several areas including guidance to support educators in taking a language-focused approach to promoting learning and language development of young multilingual learners, supporting equitable pre-K–3 transitions, and planning equitable learning opportunities for young children.

Resource Collection: *Joyful Reading and Writing with Young Children*

The Institute for Education Sciences’ Regional Educational Laboratory Program shares a compilation of educator resources with practical strategies to support the language and literacy development of 3- to 8-year-old multilingual learners. Resources include tools, instructional videos, and more on topics such as strengthening school-home literacy partnerships, learning through read-alouds, and scaffolding emergent reading.

Webinar: *Early Learning and Care for Multilingual and Dual Language Learners Ages Zero to Five*

This webinar belongs to an 8-part series to support educator professional development using the California Department of Education’s report, *Improving Education for Multilingual and English Learner Students: Research to Practice*. It features evidence-based principles and classroom examples of supporting the academic success of multilingual and dual language learners who are 0 to 5 years old.

Book: *Guided Drawing With Multilingual Preschoolers*

This book offers a practical guide for using guided drawing to develop language, vocabulary, and content knowledge of multilingual preschoolers. Student work samples, lesson planning templates, recommended children’s literature and media, and more are given to help early childhood educators integrate guided drawing into their teaching practice.

To learn more, please contact the R11CC co directors:

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